EYFS & KEY STAGE 1 READING WORKSHOP



YOU MAKE A DIFFERENCE!

 Parental involvement has more impact on a child's achievement than level of parents own education or household income

 Taking an interest in a child's education boosts their achievement by 15%

 Parental aspiration and attitude has a significant impact on a child's achievement

UNDERSTANDING PHONICS

Phonics Help Mat							
a	Ь	c c	d	e e	F		
g	h	į	A j	k k			
mmm	n	0	(Remeted)	q	Ø r		
S	t	<mark>∕</mark> u	V	W	x X		
y	Z	Ch	sh	V _{th}	ar ar		

LEARNING TAKES TIME

これはももです

LEARNING TAKES TIME

これはももです



MOST IMPORTANT THING.....

From an early age:

- Talking and listening
- Reading to and with your child
- Playing listening games
- Singing songs and rhymes

All these things will help build up connections in the brain, an enjoyment of language and confidence to try things out.

WHAT IS A PHONEME?

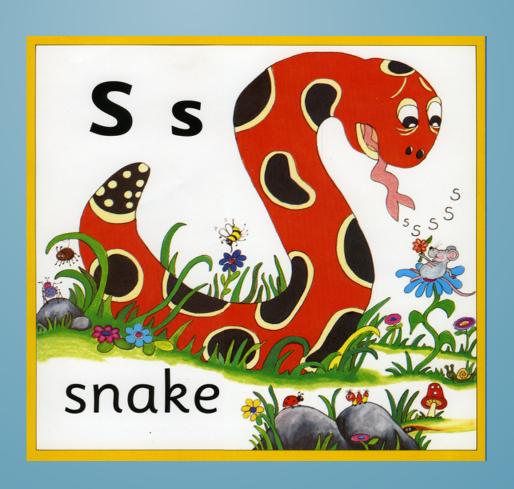
• The smallest unit of **sound** in a word

PHONEMES

/b/	/k/	/d/	/f/	/g/	/h/	/j/	/I/	/m/	/n/	/p/
bat	cat	dog	fan	go	hen	jet	leg	map	net	pen
/r/ rat	/s/ sun	/t/ tap	/v/ van	/w/ wig	/y/ yes	/z/ zip	/sh/ sho p	/ch/ chip	/th/ thin	/ng/ ring
/zh/		/a/	/e/	/i/	/o/	/u/	/ai/	/ee/	/igh/	/oa/
vision		ant	egg	in	on	up	rain	feet	night	boat
/oo/	/oo	/ow	/oi/	/ar/	/or	/ur	/air	/ear	/ure	
boot	look	cow	coin	farm	form	hurt	fair	dear	sure	

- ❖Set 1: s a t p
- ♦ Set 2: i n m d
- Set 3: g o c k
- Set 4: ck e u r
- Set 5: h b f ff I II ss

JOLLY PHONICS



GRAPHEME

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How the sound is written

Eg phoneme - /or/
Graphemes – or (for)

- aw (saw)

- au (Paul)

- ore (more)

- al (talk)
```

Children practise recognising the grapheme and saying the phoneme it represents

DIGRAPH = 2 letters that make one sound

e.g. ss zz oa ai

TRIGRAPH = 3 letters that make one sound

e.g. igh dge

STARTING TO WRITE.....

- Sand tray
- Play doh
- Pipe cleaners
- In the air
- Finger paints



BLENDING

Recognising the letter sounds in a written word

Eg c-u-p

And blending them into the order in which they are written to pronounce the word

tap

pan

sun

rat

can

SEGMENTING

- 'Chopping up' the word to spell it out
 to help to spell the word
- The opposite of blending

CONSONANT OR VOWEL?

- C = consonant
- V = vowel
- VC eg in
- CVC eg cat
- CVCC e.g. hump
- CCVC e.g. trip
- CCVCC e.g. trust

TRICKY WORDS

Words that cannot be decoded phonetically

• E.g. Was, the, I

 See the high frequency words list

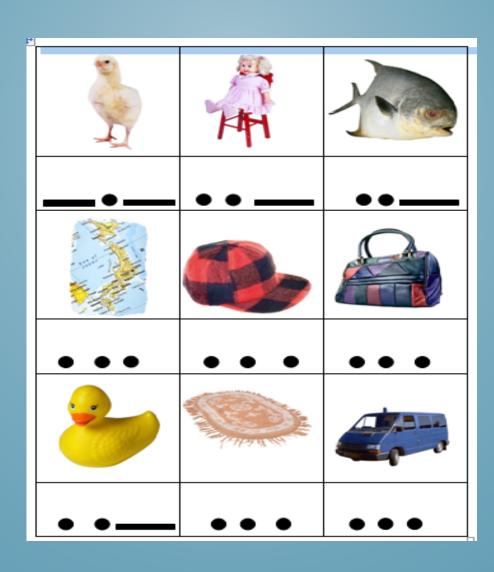
LETTERS AND SOUNDS

- Phase 1- 6
- Phase 1 Pre school
- Phase 1 to 4 Reception
- Phase 5 Year 1
- Phase 6 Year 2
- However All children
 work in the phase that is
 appropriate to them –
 work is differentiated.

ALIEN WORDS

tox bim geck

SOUND BUTTONS



PHASE 5

- Learning to recognise and use alternative ways of pronouncing graphemes and spelling phonemes
- Ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey
- Split digraphs a-e, e-e, ie, o-e, u-e



Wordsearch

Date:

а-е

• Find, read and loop the hidden a-e (a/magic e) words.

Name:

m	i	v	j	z	y	m	р	j	t	0	k
r	w	n	n	h	n	a	h	u	z	f	t
d	s	e	n	t	a	k	n	m	j	s	s
9	a	m	e	r	m	e	с	u	z	С	a
a	9	g	a	ν	e	р	р	a	ь	f	m
r	i	m	w	e	s	h	a	р	e	ν	e
y	h	a	l	g	w	С	a	s	e	u	t
ш	t	d	ν	0	k	0	d	r	j	r	a
t	ν	e	q	d	r	h	z	х	a	ь	k
w	s	a	С	a	m	e	e	ν	a	р	e

1. came	2. made	3. make	4. take
5. gave	6. name	7. same	8. shape
q. game	10. case		

. Write a sentence with each word in on the back of this sheet.

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PHASE 6

Applying phonic knowledge to recognise and spell and increasing number of complex words.

YEAR 1 SCREENING CHECK

- 'Light touch' statutory assessment for all children in Year 1
- It comprises a list of 20 words (20 real and 20 nonsense)
- The assessment confirms if pupils have learnt phonics to an appropriate standard. Government expectations are 32 out of 40 words correct. Identifies pupil in need of extra support.
- Combinations of words and non words used in the assessment
- Assessment will take place for Year 1 pupils during the week of June 16th – 20th 2014
- The check will takes up to ten minutes per pupil. It is carried out one to one with a member of staff.
- Children who do not achieve the expected level at the end of Year 1 must be considered for a retake in Year 2.

LETTERS AND SOUNDS

- www.letters-and-sounds.com
- Information, resources, games.
- http://www.letters-andsounds.com/phase-2-games.html
- http://www.phonicsplay.co.uk/DragonsD en.html

Reading

'Children are made readers on the laps of their parents'

Emilie Buchwald

Reading to your child

- Choose books that are interesting to your child
- Be comfortable
- Set a routine time for reading
- Go to the library
- Audio books
- Make it special
- Use phonics
- Use funny voices
- •Share the reading



Questions?

